

Summer Session 1999

**EDUC 479 - 4**  
**Designs for Learning:**  
**Physical Education**

L. Goodbrand

Monday & Wednesday: 8:30 - 12: 20 pm  
Location: MPX 7540 (Gym)

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**D01.00**

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**PREREQUISITE**

Educ 401/402 and Corequisite: Educ 459

**COURSE DESCRIPTION**

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

**COURSE CONTENT**

Investigations into the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education.

**ASSIGNMENTS**

1. Students will prepare an inclusive,integrated curriculum unot of study encompassing the learning outcomes of relevant IRP's. - 35%
2. Students will select a current issue affecting student learning and prepare a research report to be submitted by midterm. - 30%
3. Class participation - 15%

**REQUIRED TEXTS**

Kirchner, G. Physical Education for Elementary School Children (9th ed.) Madison, WI: Brown & Benchmark, 1998. ISBN 06971524480.

Hellison, Donald. Teaching Responsibility Through Physical Activity.  
Item Number BHEL0654. ISBN: 0-873220-654-2.